Newcomers High School (30Q555)

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

- **Trust**
- **Rigorous Instruction**
- **Collaborative Teachers**
- **Supportive Environment**
- **Effective School Leadership**
- **Strong Family-Community Ties**

**Student Achievement**

**School Overview**
Newcomers is internationally recognized for the exceptional quality of teaching, learning, and support services for English Language Learners offered at the school. The outstanding educational program provides a pathway for new immigrants to pursue their academic dreams. Recognizing that students initially face challenges when transitioning to a new educational, social, linguistic, and cultural setting, one essential component of the school is an orientation program that begins on the first day. The program eases the transition to a new school and assists students in acquiring necessary survival skills, from learning about the subway system to adopting key phrases to help them function in their daily lives.

**General Information**
- Principal: German Sarmiento
- Grades served: 09,10,11,12,SE
- Enrollment: 891
- Average SAT: N/A
- Shared Space: Yes
- Admissions methods: Screened: Language

**Student Demographics**
- Asian: 31% | Black: 2% | Hispanic: 60% | White: 7%
- English Language Learners: 73%
- Student with Special Needs: 1%

**Student Attendance**
- 28-01 41 Avenue
- Queens, NY 11101
- 718-937-6005

**Staff Experience**
- Years of principal experience at this school: 6.8
- % of teachers with 3 or more years of experience: 89%

**Activities, Sports, and Arts**
- 87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school (City: 73%)
- **Extracurricular Activities**
  - Tutoring in the After-School and Saturday Program, Concerts, Ping Pong, Chorus, Hip-Hop Dance, Human Rights, International Food Festival, Media/Video, Model UN, Multicultural Show, New Student Orientation, Orchestra, SAT Preparation, Science Research Club, Stage Production, Student Government, and more...
  - **PSAL Sports**
    - **Boys:** Basketball, Handball, Soccer, Swimming, Tennis, Volleyball
    - **Girls:** Basketball, Tennis, Volleyball
    - **Co-Ed:** Cricket
  - **Arts Classes**
    - Studio Art, Core Music, Filmmaking / Video, Computer Art / Digital Art, Concert Band, Painting, Illustration, Mixed Choir
This section presents information on the progress towards graduation, graduation rates, college and career readiness, and postsecondary options pursued by students at this school.

### Progress Toward Graduation

#### Credits

- **75%**
  - Earned enough credits in 9th grade to be on track for graduation
  - Comparison Group*: 84%
  - Borough: N/A
  - City: N/A

- **75%**
  - Earned enough credits in 10th grade to be on track for graduation
  - Comparison Group*: 82%
  - Borough: N/A
  - City: N/A

#### Regents

- **65%**
  - How well does this school help students improve from their incoming proficiency levels and perform on Regents exams?
  - English: Social Studies: Living Environment

### Graduation

- **4-Year**
  - **76%**
    - Graduated within four years
    - Comparison Group*: 72%
    - Borough: N/A
    - City: N/A

- **6-Year**
  - **74%**
    - Graduated within six years
    - Comparison Group*: 76%
    - Borough: N/A
    - City: N/A

### Closing the Achievement Gap

- **65%**
  - Graduated college ready (met CUNY’s standards for avoiding remedial classes)
  - Comparison Group*: 43%
  - Borough: N/A
  - City: N/A

- **34%**
  - Graduated from high school and enrolled in college or other postsecondary program within 6 months
  - Comparison Group*: 56%
  - Borough: N/A
  - City: N/A

### College and Career Readiness

- **65%**
  - Successfully completed approved college or career preparatory courses and exams.
  - Comparison Group*: 43%
  - Borough: N/A
  - City: N/A

- **34%**
  - Graduated college ready (met CUNY’s standards for avoiding remedial classes)
  - Comparison Group*: 41%
  - Borough: N/A
  - City: N/A

- **59%**
  - Graduated from high school and enrolled in college or other postsecondary program within 6 months
  - Comparison Group*: 56%
  - Borough: N/A
  - City: N/A

### Postsecondary options pursued by students from this school:

- **19%** CUNY (City University of New York) - 4 yr
- **33%** CUNY (City University of New York) - 2 yr
- **3%** New York State Public
- **2%** New York State Private
- **0%** Out of State
- **2%** Other

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*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. The "comparison group” result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
Rigorous Instruction
Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

<table>
<thead>
<tr>
<th>Quality Review ¹</th>
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</thead>
<tbody>
<tr>
<td>How interesting and challenging is the curriculum?</td>
</tr>
<tr>
<td>How effective is the teaching and learning?</td>
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<tr>
<td>How well does the school assess what students are learning?</td>
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<table>
<thead>
<tr>
<th>Survey ²</th>
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<tbody>
<tr>
<td>86% responded positively to questions about Rigorous Instruction</td>
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<thead>
<tr>
<th>Selected Questions</th>
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<tbody>
<tr>
<td>77% of students say that they learn a lot from feedback on their work (City: 65%)</td>
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<tr>
<td>85% of students know what their teacher wants them to learn in class (City: 80%)</td>
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<tr>
<td>66% of teachers say that students build on each other's ideas during class discussions (City: 65%)</td>
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Collaborative Teachers
Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

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<tr>
<td>How well do teachers work with each other?</td>
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<tr>
<td>85% responded positively to questions about Collaborative Teachers</td>
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<tr>
<td>86% of teachers say that they work together to design instructional programs (City: 87%)</td>
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<tr>
<td>74% of teachers say that they have opportunities to work productively with colleagues in their school (City: 83%)</td>
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<tr>
<td>96% of teachers say that they feel responsible that all students learn (City: 86%)</td>
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Supportive Environment
The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

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<td>How clearly are high expectations communicated to students and staff?</td>
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<tbody>
<tr>
<td>78% responded positively to questions about Supportive Environment</td>
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<tr>
<td>89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 83%)</td>
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<tr>
<td>50% of students say that teachers notice when they are upset or having emotional difficulty (City: 48%)</td>
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<tr>
<td>87% of students say that adults at this school help keep them on track for college or career (City: 85%)</td>
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1 Quality Review
Ratings from an experienced educator who visited and evaluated the school on 29-May-15

2 Survey Response Rates
Teachers: 83% (50)
Parents: 32% (253)
Students: 87% (733)

KEY:
Excellent
Good
Fair
Poor

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
Effective School Leadership
School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey
86%
responded positively to questions about Effective School Leadership
Borough: 85%
City: 84%

Selected Questions
92% of teachers say that the principal communicates a clear vision for this school (City: 82%)
80% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 79%)
91% of parents feel that the principal works to create a sense of community in the school (City: 93%)

Strong Family-Community Ties
The school forms effective partnerships with families and outside organizations to improve the school.

Survey
77%
responded positively to questions about Strong Family-Community Ties
Borough: 82%
City: 82%

Selected Questions
90% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 89%)
86% of parents feel that teachers understand families’ problems and concerns (City: 89%)
90% of teachers say that teachers at this school work closely with families to meet student needs (City: 88%)

Trust
Relationships between administrators, educators, students, and families are based on trust and respect.

Survey
88%
responded positively to questions about Trust
Borough: 87%
City: 86%

Selected Questions
80% of teachers say that they trust the principal (City: 76%)
92% of teachers say that they trust each other (City: 83%)
93% of parents say that school staff work hard to build trusting relationships with them (City: 92%)
92% of students say that teachers treat them with respect (City: 87%)

Additional Information
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.
